



# Oral Presentation Score Sheet



Team No. \_\_\_\_\_

Judge No. \_\_\_\_\_

10 - Outstanding  
8 - Excellent  
6 - Good  
4 - Fair  
2 - Poor

5 - Outstanding  
4 - Excellent  
3 - Good  
2 - Fair  
1 - Poor

<p><b>Collecting and Interpreting Data</b></p> <p>A. Team identified all the players/ interest groups affected by the problem.</p> <p>B. Team identified major natural resource areas impacted by the problem.</p> <p>C. References were cited in the team presentation (number and quality of references should be considered)</p> <p style="text-align: right;">(30 points maximum)</p> <p><b>Subtotal</b> _____</p>	<p><b>Score Range (Circle One)</b></p> <p>10 8 6 4 2</p> <p>10 8 6 4 2</p> <p>10 8 6 4 2</p>	<p><b>Comments</b></p>
<p><b>Application of Data</b></p> <p>A. Team demonstrated a solid understanding of:</p> <ul style="list-style-type: none"> <li>• Environmental/ecological issues related to the problem</li> <li>• Economic issues related to the problem, including the cost and benefits of the proposed plan. (Cost of implementing the plan, economic impacts on local resources, cost of doing nothing, future costs, funding sources, etc.)</li> <li>• Social and/or cultural issues related to the situation. (Private property rights, traditions, clean and healthy environment, urban issues, cultural differences.)</li> <li>• Political issues related to the problem (Mandates, regulation, impact on political system/community.)</li> </ul> <p>B. Team presented one unified, viable solution to the problem addressing the resource issue.</p> <p>C. Points were clearly stated and supported. (Conclusions were clearly defined and convincing.)</p> <p style="text-align: right;">(40 points maximum)</p> <p><b>Subtotal</b> _____</p>	<p>5 4 3 2 1</p> <p>5 4 3 2 1</p> <p>5 4 3 2 1</p> <p>5 4 3 2 1</p> <p>10 8 6 4 2</p> <p>10 8 6 4 2</p>	

Quality	Score Range (Circle One)	Comments
A. Presentation was well organized with a clear introduction and strong conclusion.	5 4 3 2 1	
B. Participants exhibited professionalism and enhanced the presentation with eye contact, gestures, voice inflection, originally, etc.	5 4 3 2 1	
C. Visual aids were used to make major points and show conclusions. (Visual aids should be correct, etc. appealing, readable and neat.)	5 4 3 2 1	
D. Judges' questions were answered logically and concisely.	5 4 3 2 1	
	(25 points maximum) <b>Subtotal</b> _____	
Required Element		
Add up to 5 points for equal participation for all team members in presentation	5 4 3 2 1	
	(5 points maximum) <b>Subtotal</b> _____	

**Total Score**

**Collecting and Interpreting Data (30 max)**

\_\_\_\_\_

**Application of Data (40 max)**

\_\_\_\_\_

**Quality (25 max)**

\_\_\_\_\_

**Required Element(5 max)**

\_\_\_\_\_

Length\_\_\_\_\_

Start Time\_\_\_\_\_

End Time\_\_\_\_\_

**\*\*\*Deduct 1 point if presentation was less than 9 minutes or more than 11 minutes\*\*\***

**FINAL SCORE**  
(out of 100 possible)

\_\_\_\_\_

# Judging Note Taking Help Sheet for Parts 1-3: Collecting and Interpreting Data and Application of Data

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## Scoring Description:

- 10: Profound, in depth, done in an insightful manner; extremely organized, points to a most effective strategy.
- 8: Complete, very detailed, logical, ideas well supported and well organized; highly effective, all details appropriate.
- 6: Complete and accurate; effective, adequate, and appropriate
- 4: Some misconceptions and flaws, minimally effective, somewhat appropriate
- 2: Major misconceptions or gaps; ineffective, inadequate, inappropriate

### References were cited in the ream presentation (number and quality of references should be considered).

- 10: In Depth, all supported
- 8: Adequate, different pts of view
- 6: 4-5 appropriate sources
- 4: Several with gaps
- 2: 1-2 sources

### Quality:

### Participants exhibited professionalism and enhanced the presentation with eye contact, gestures, voice inflection, originality, etc.

- 5: Extremely effective, variety of ways: creative
- 4: All shows effective skills
- 3: All do an adequate job
- 2: Several have limited skills
- 1: Majority show limited skills

### Visual aids were used to make major points and show conclusions. (Visual aids should be correct, eye appealing, readable and neat.)

- 5: Creative, very effective, greatly enhance presentation
- 4: All mentioned before an eye- catching major point
- 3: Correct, adequate, convey major point
- 2: Minor flaws
- 1: Major flaws

### Score Range (Circle One)

10 8 6 4 2

5 4 3 2 1

5 4 3 2 1

**Political:** regulations, mandates, impact on political systems/ community, etc.

**Economic:** costs and benefits, cost of implementations, economic impact on local resources, cost of doing nothing, future costs, funding source (s), etc.

**Social & Cultural:** ability to meet basic needs, private property rights, traditions, clean and healthy environment, right to farm, urban issues, cultural issues, environmental justice.